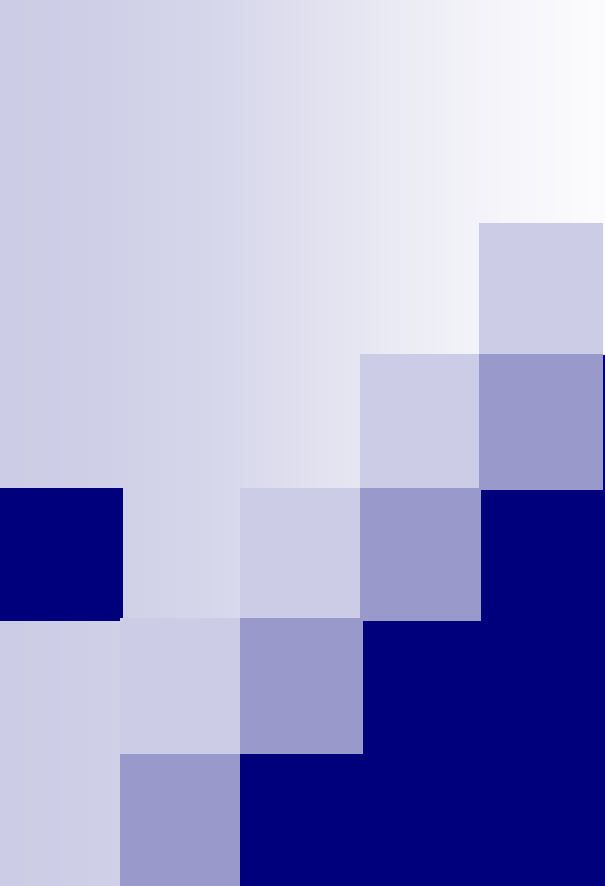


Chapter 3

Simple Resistive Circuits

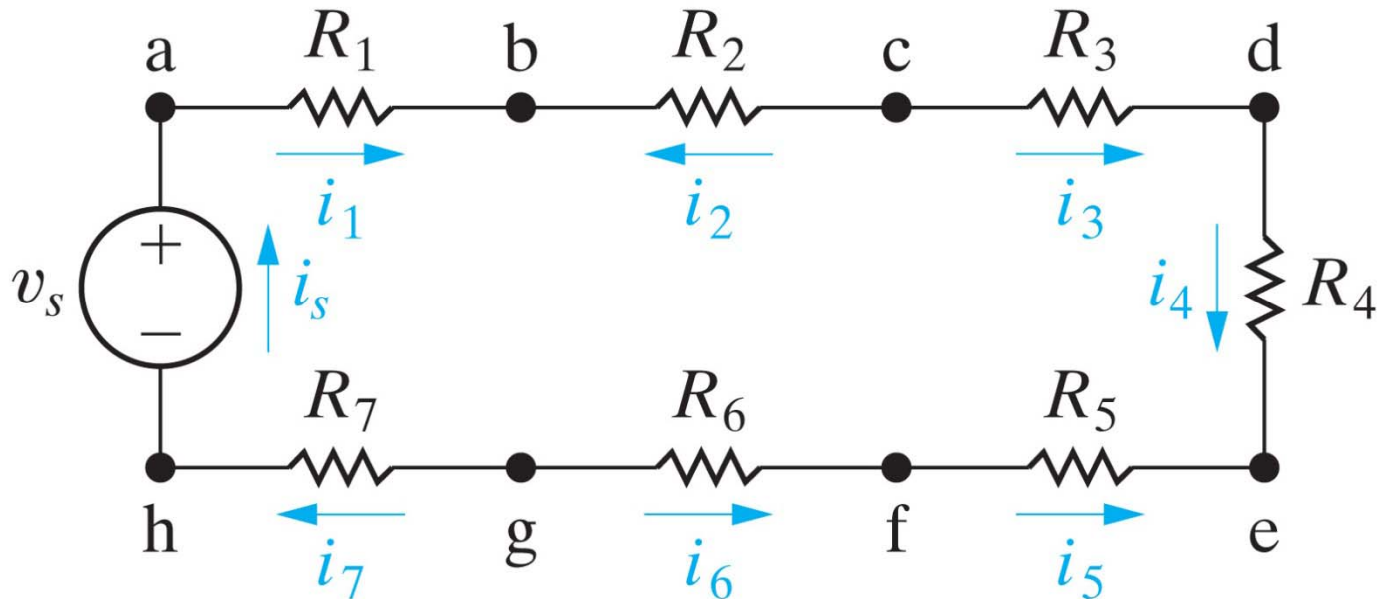
- 3.1 Resistors in Series
- 3.2 Resistors in Parallel
- 3.3 The Voltage-Divider and Current-Divider Circuits
- 3.4 Voltage Division and Current Division*
- 3.5 Measuring Voltage and Current*
- 3.6 The Wheatstone Bridge
- 3.7 Δ -to-Y (Π -to-T) Equivalent Circuits



Section 3.1

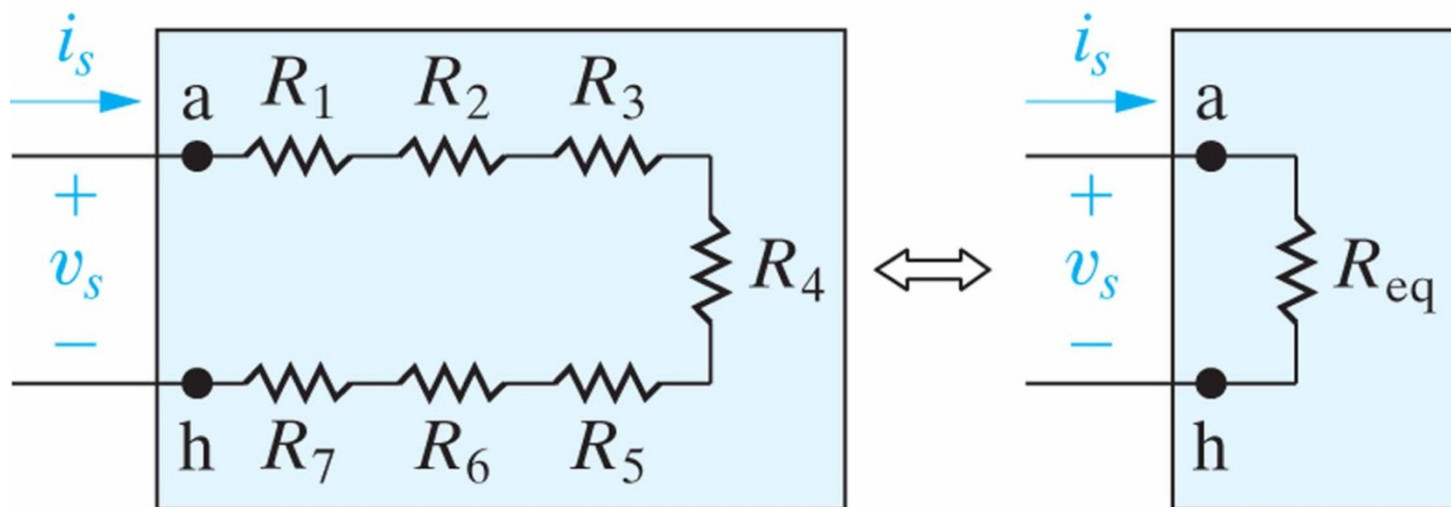
Resistors in Series

Definition

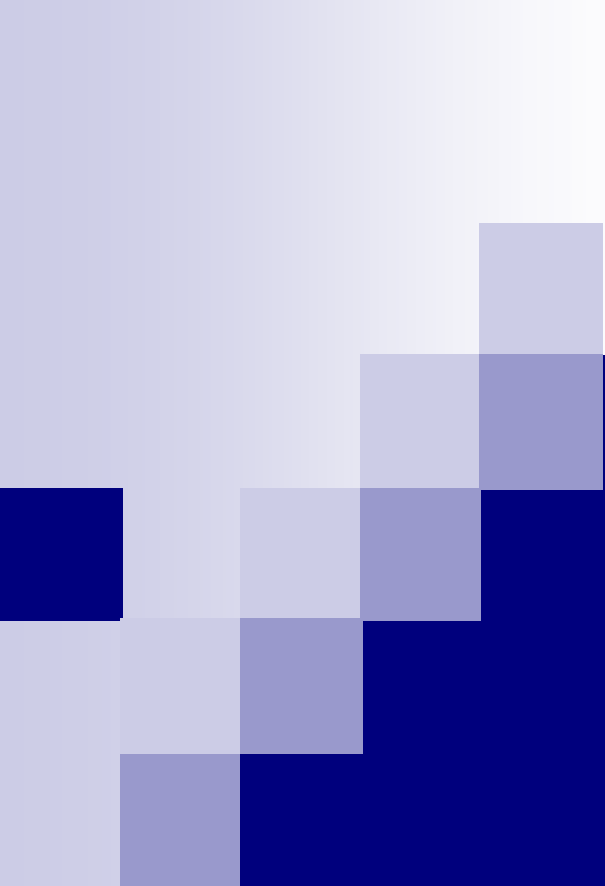


- Two elements are said to be in series if they are connected at a single node.
- By KCL, all series-connected resistors carry the **same current**.

Equivalent resistor



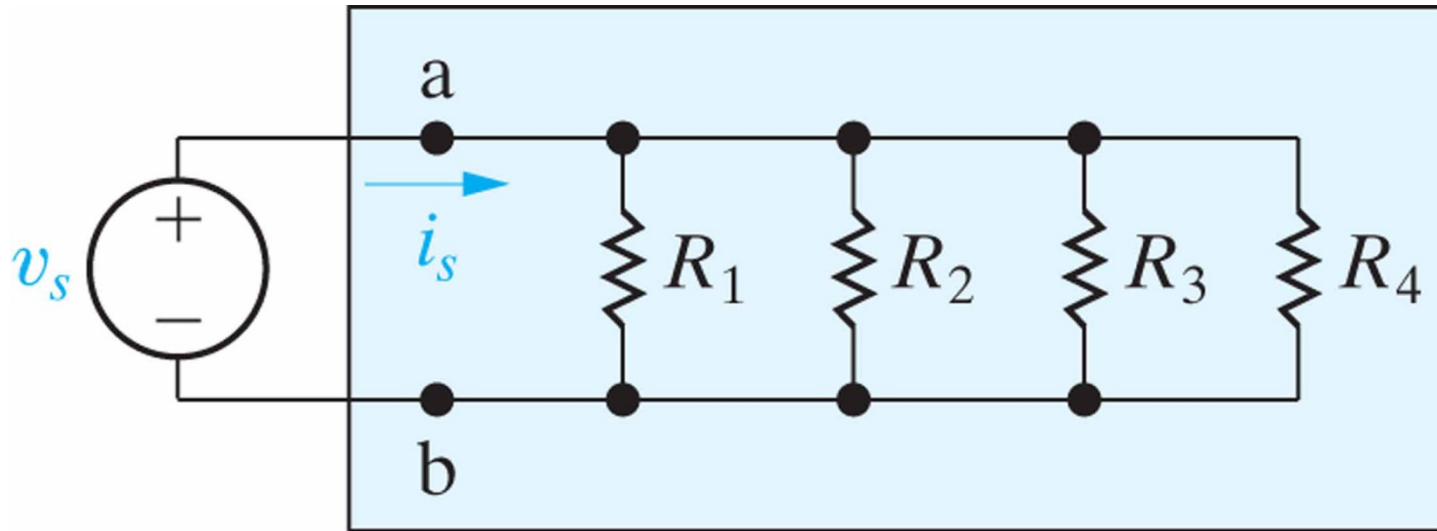
- By (1) KVL, (2) all series resistors share a common current i_s , and (3) Ohm's law, $\Rightarrow v_s = i_s R_1 + i_s R_2 + \dots + i_s R_7 = i_s (R_1 + R_2 + \dots + R_7) = i_s R_{eq}$,
 $\Rightarrow R_{eq} = \sum_{i=1}^k R_i = R_1 + R_2 + \dots + R_k.$



Section 3.2

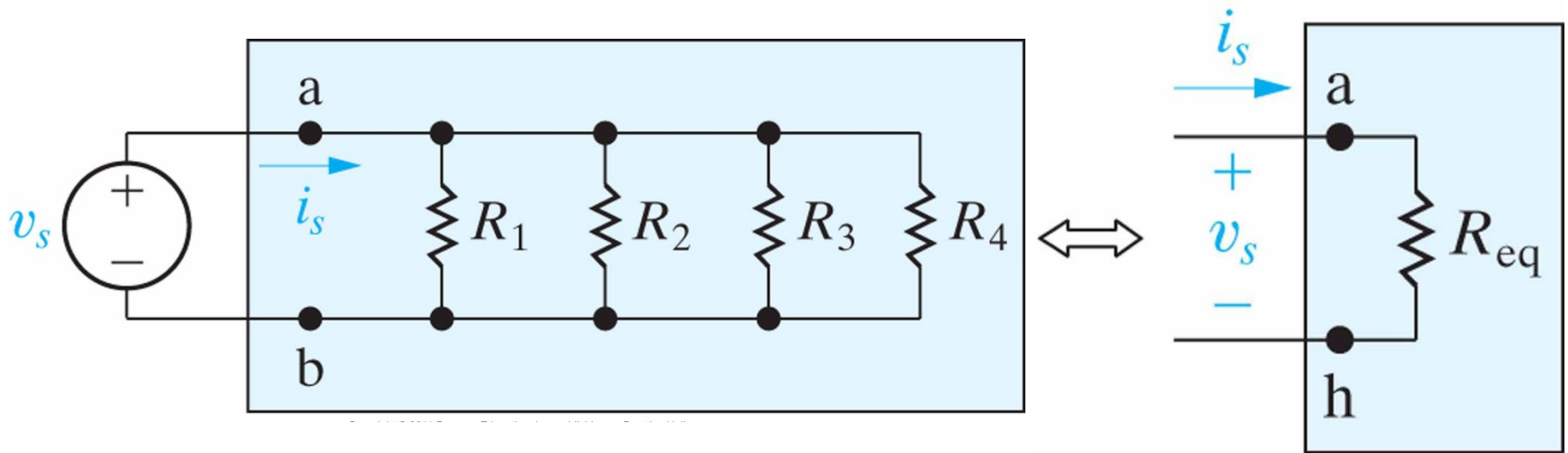
Resistors in Parallel

Definition



- Two elements are in parallel if they are connected at a single node **pair**.
- By KVL, all parallel-connected elements have the **same voltage** across their terminals.

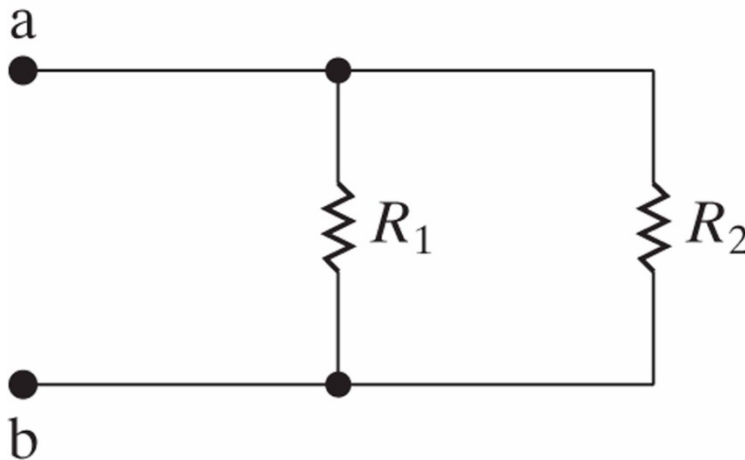
Equivalent resistor



- By (1) KCL, (2) all parallel resistors share a common voltage v_s , and (3) Ohm's law, $i_s = v_s/R_1 + v_s/R_2 + \dots + v_s/R_4 = v_s(1/R_1 + 1/R_2 + \dots + 1/R_4) = v_s/R_{eq}$,
$$\Rightarrow \frac{1}{R_{eq}} = \sum_{i=1}^k \frac{1}{R_i} = \frac{1}{R_1} + \frac{1}{R_2} + \dots + \frac{1}{R_k}.$$

Comments about resistors in parallel

- R_{eq} is always smaller than any resistance in parallel connection.
- The **smallest resistance** dominates the equivalent value.



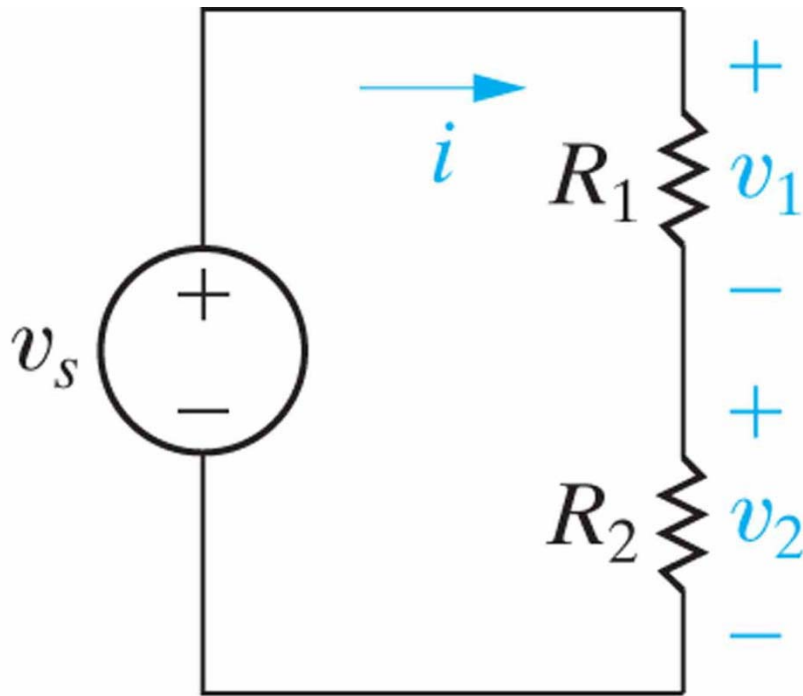
$$R_{eq} = \frac{R_1 R_2}{R_1 + R_2}$$



Section 3.3

The Voltage-Divider & Current-Divider Circuits

The voltage-divider circuit



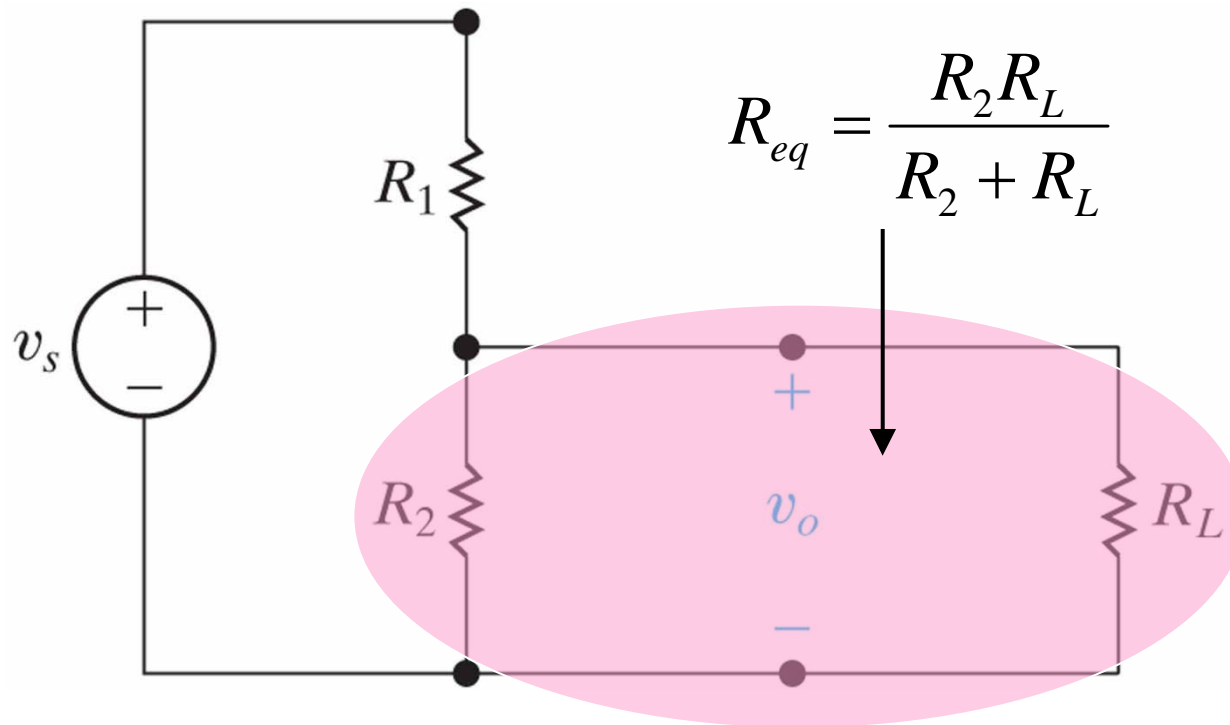
By KVL, $v_s = iR_1 + iR_2$,

$$\Rightarrow i = v_s / (R_1 + R_2),$$

$$\Rightarrow \begin{cases} v_1 = iR_1 = \frac{R_1}{R_1 + R_2} v_s, \\ v_2 = iR_2 = \frac{R_2}{R_1 + R_2} v_s. \end{cases}$$

- v_1 , v_2 are fractions of v_s depending only on the **ratio** of resistance.

Practical concern: Load resistance

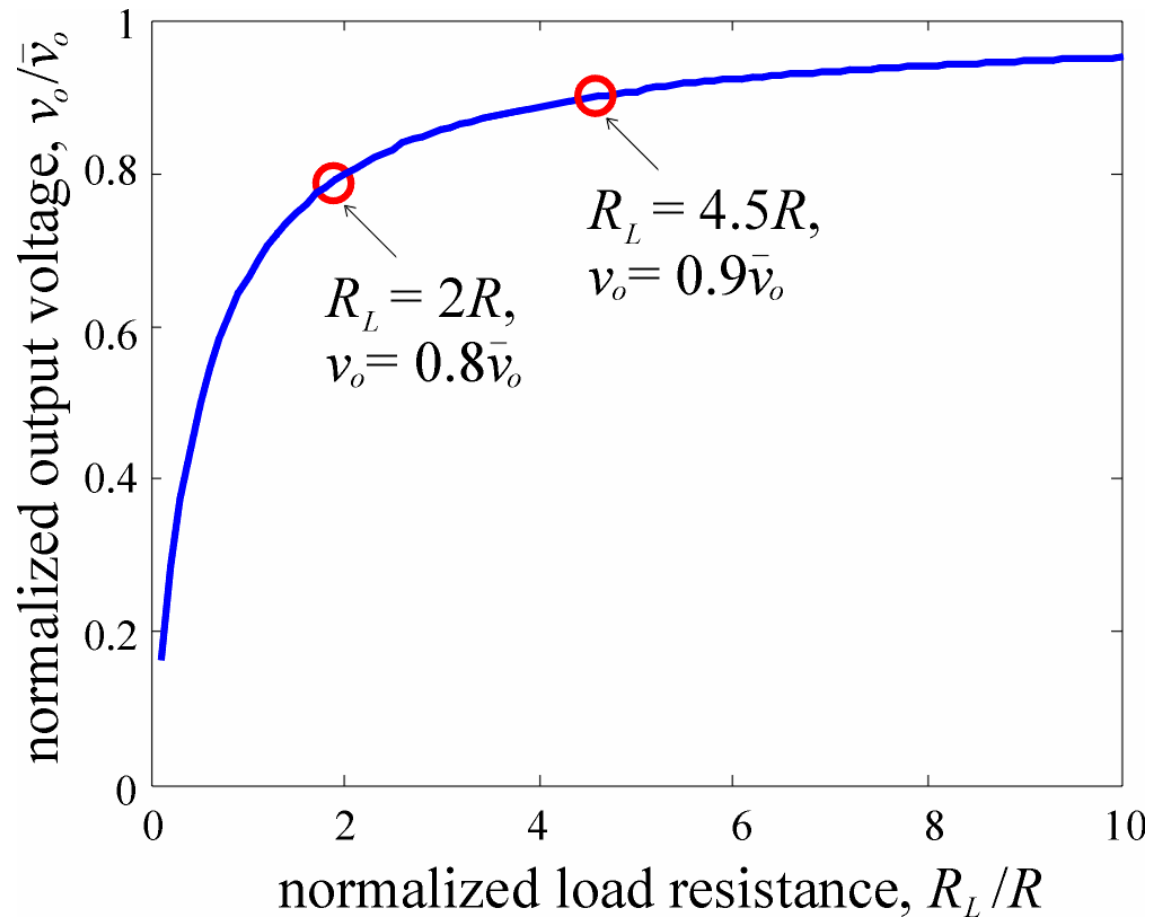


$$\begin{aligned} v_o &= \frac{R_{eq}}{R_1 + R_{eq}} v_s \\ &= \frac{R_2}{(1 + a)R_1 + R_2} v_s, \\ \text{where } a &= \frac{R_2}{R_L}. \end{aligned}$$

- The effect of R_1 is amplified by a factor of $a = R_2/R_L$, reducing the output voltage v_o .
- Large load resistance $R_L \gg R_2$ is preferred.

Example: output voltage vs. load resistance

Let $R_1 = R_2 = R$, \Rightarrow open - circuit output voltage $\bar{v}_o = 0.5v_s$.



Reference: Matlab™ codes

```
clear                % empty the variables in the working space
close all            % close all existing figures

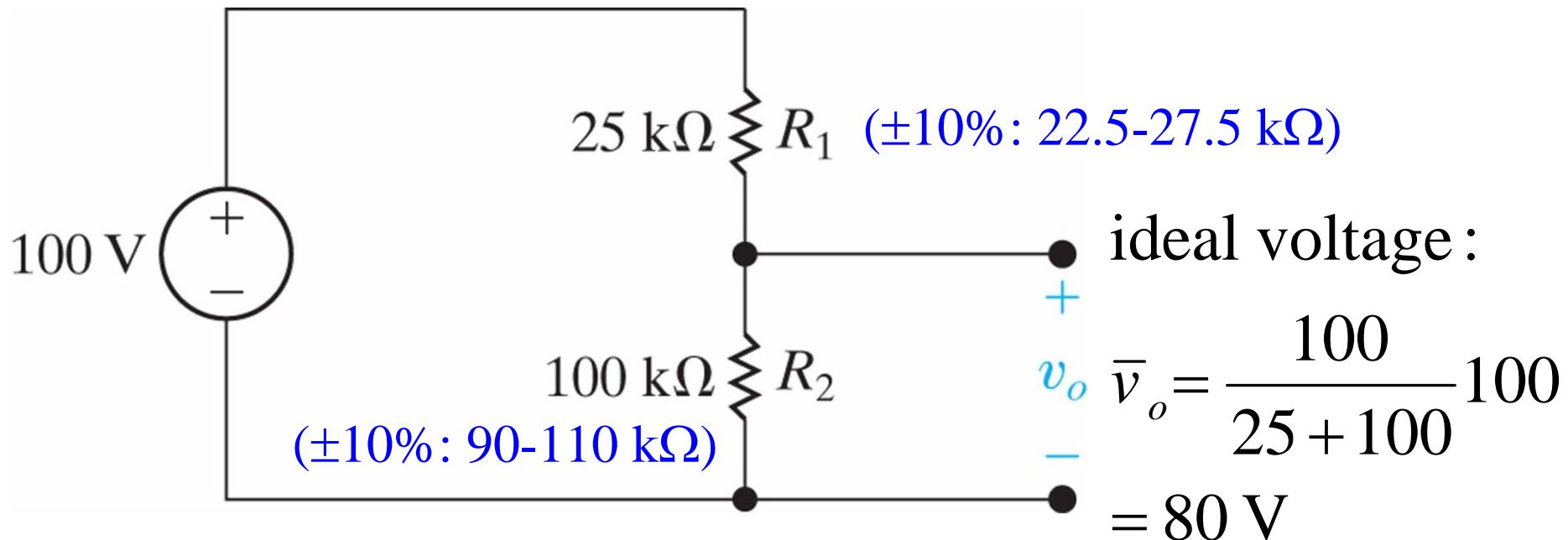
R2 = 1;              % resistance R2 normalized to resistance R1

RL = linspace(0.1,10,100); % load resistance normalized to R1

vo_noload = R2/(1+R2); % output voltage normalized to vs without load
vo = 1./(2+1./RL);     % output voltage normalized to vs with load

plot(RL,vo/vo_noload) % plot a curve
ylim([0 1])           % y-axis is shown between 0 and 1
xlabel(['normalized load resistance, R_L/R_1']) % label the x-axis
ylabel(['normalized output voltage, v_o/v_o']) % label the y-axis
```

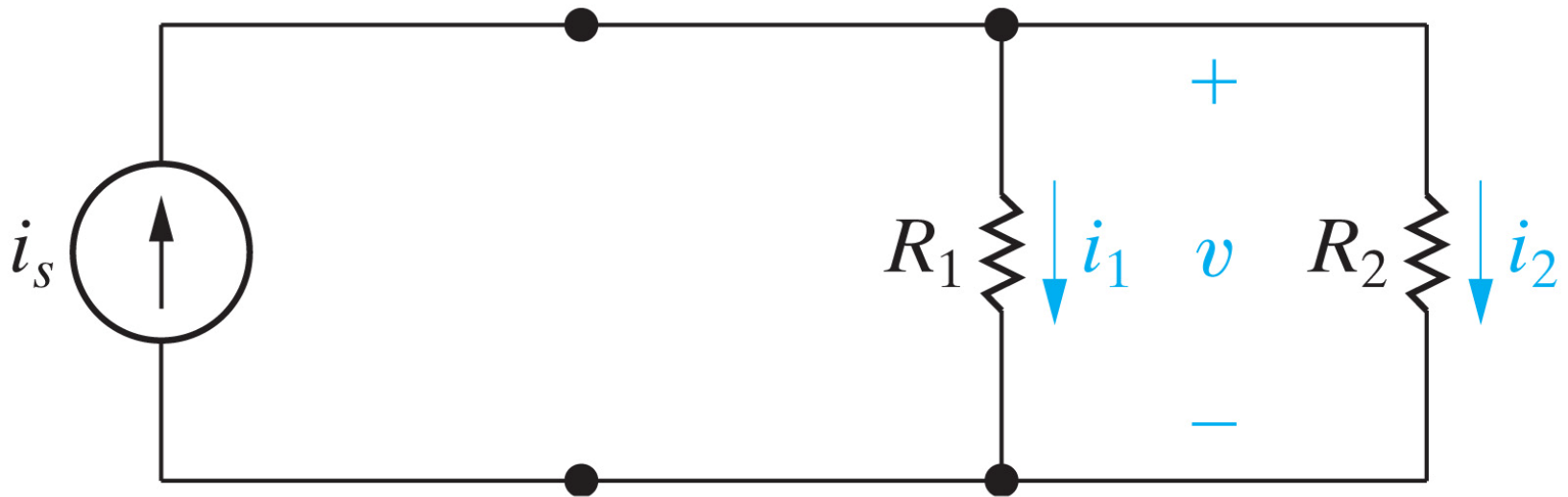
Practical concern: Tolerance of resistance



$$v_{o,\max} = \frac{110}{22.5 + 110} 100 = 83.02 \text{ V} = (1 + 3.78\%) \bar{v}_o;$$

$$v_{o,\min} = \frac{90}{27.5 + 90} 100 = 76.60 \text{ V} = (1 - 4.25\%) \bar{v}_o.$$

Current-divider circuit



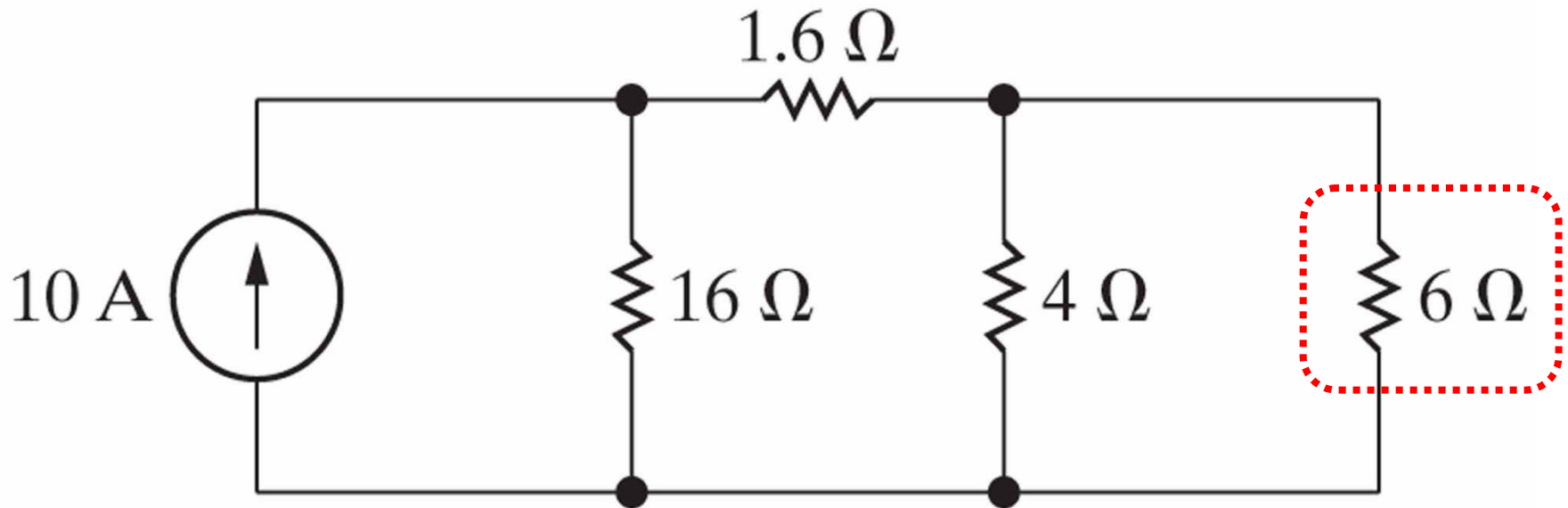
By Ohm's law & resistors in parallel,

$$v = i_1 R_1 = i_2 R_2 = i_s R_{eq} = i_s [R_1 R_2 / (R_1 + R_2)],$$

$$\Rightarrow i_1 = \frac{R_2}{R_1 + R_2} i_s, \quad i_2 = \frac{R_1}{R_1 + R_2} i_s.$$

Example 3.3 (1)

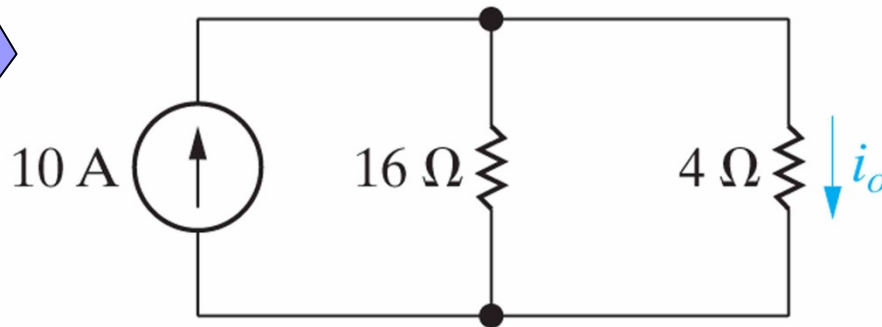
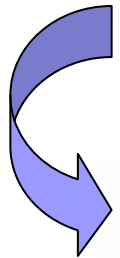
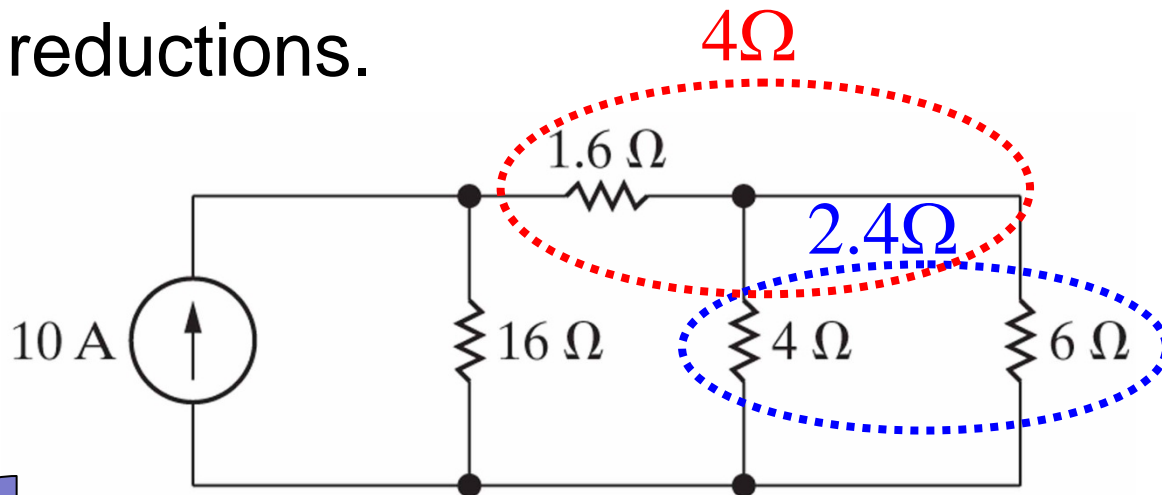
- Q: Find the power dissipated at the 6Ω -resistor.



- Strategy: Find the current $i_{6\Omega}$, then use $p = i^2 R$ to calculate the power.

Example 3.3 (2)

Step 1: Simplifying the circuit with series-parallel reductions.



$$i_o = [16/(16+4)]10 = 8 \text{ A},$$

$$i_{6\Omega} = [4/(6+4)]8 = 3.2 \text{ A},$$

$$\Rightarrow p = (3.2)^2 6 = 61.44 \text{ W}.$$

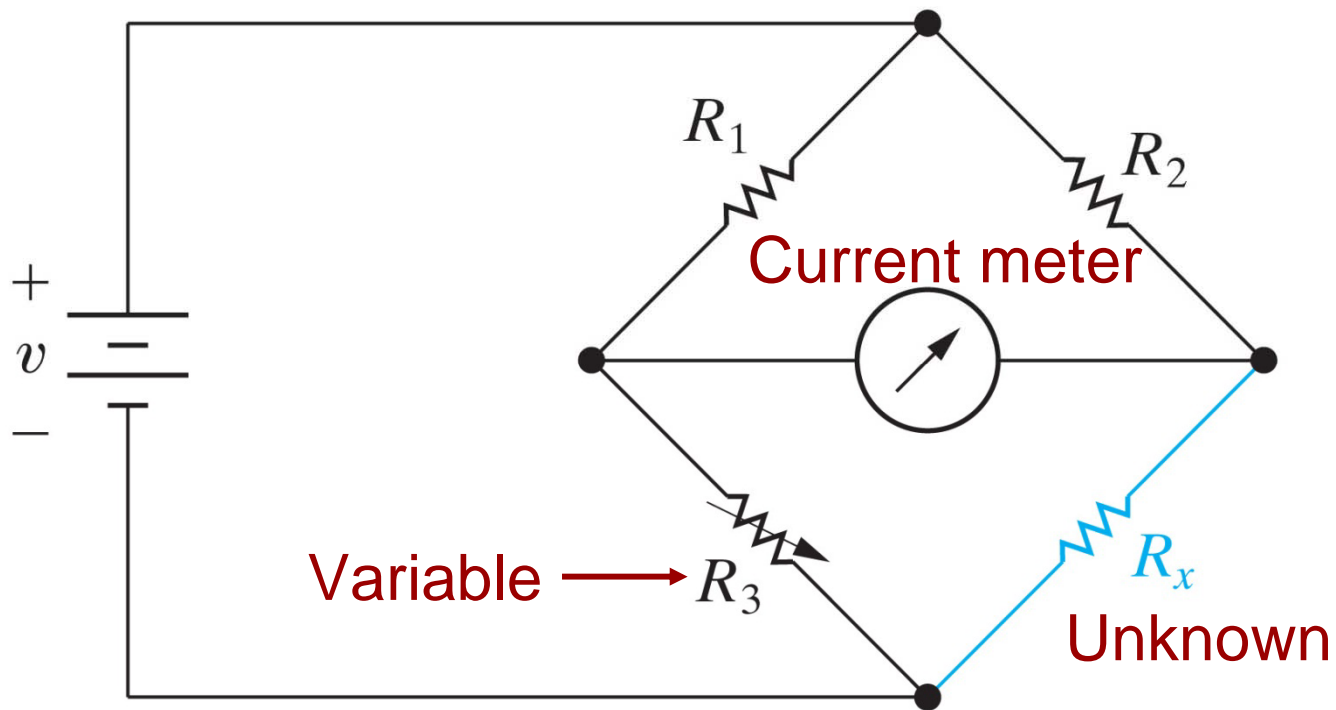


Section 3.6

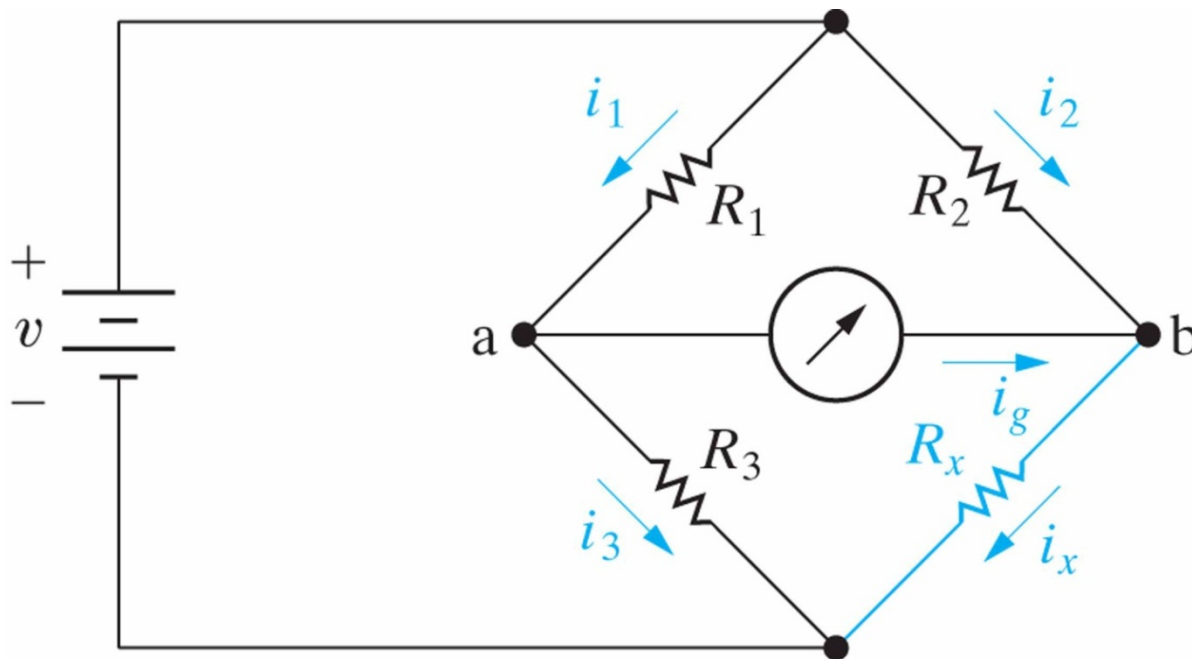
The Wheatstone Bridge

The Wheatstone bridge

- Goal: Measuring a resistor's value.
- Apparatus: Fixed-value resistors 2×, variable resistor 1×, current meter 1×.



The working principle



Tune R_3 until
 $i_{ab} = 0, \Rightarrow v_{ab} = 0$,
terminals ab
become both
open and short!

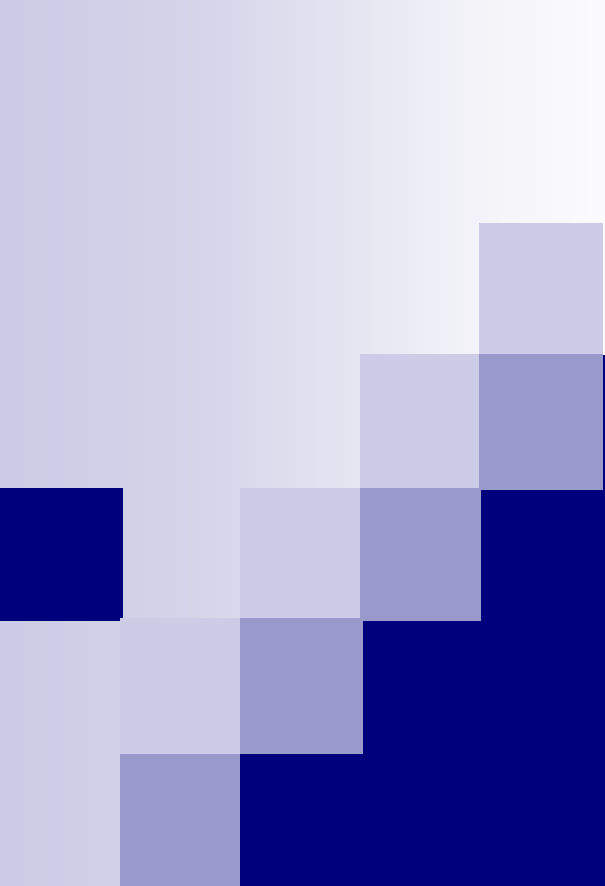
Open: $i_1 = i_3, i_2 = i_x \dots (1)$

Short: $i_1 R_1 = i_2 R_2, i_3 R_3 = i_x R_x \dots (2)$

(1) into (2): $i_1 R_3 = i_2 R_x \dots (3)$

$$\frac{(2)}{(3)} = \frac{R_1}{R_3} = \frac{R_2}{R_x},$$

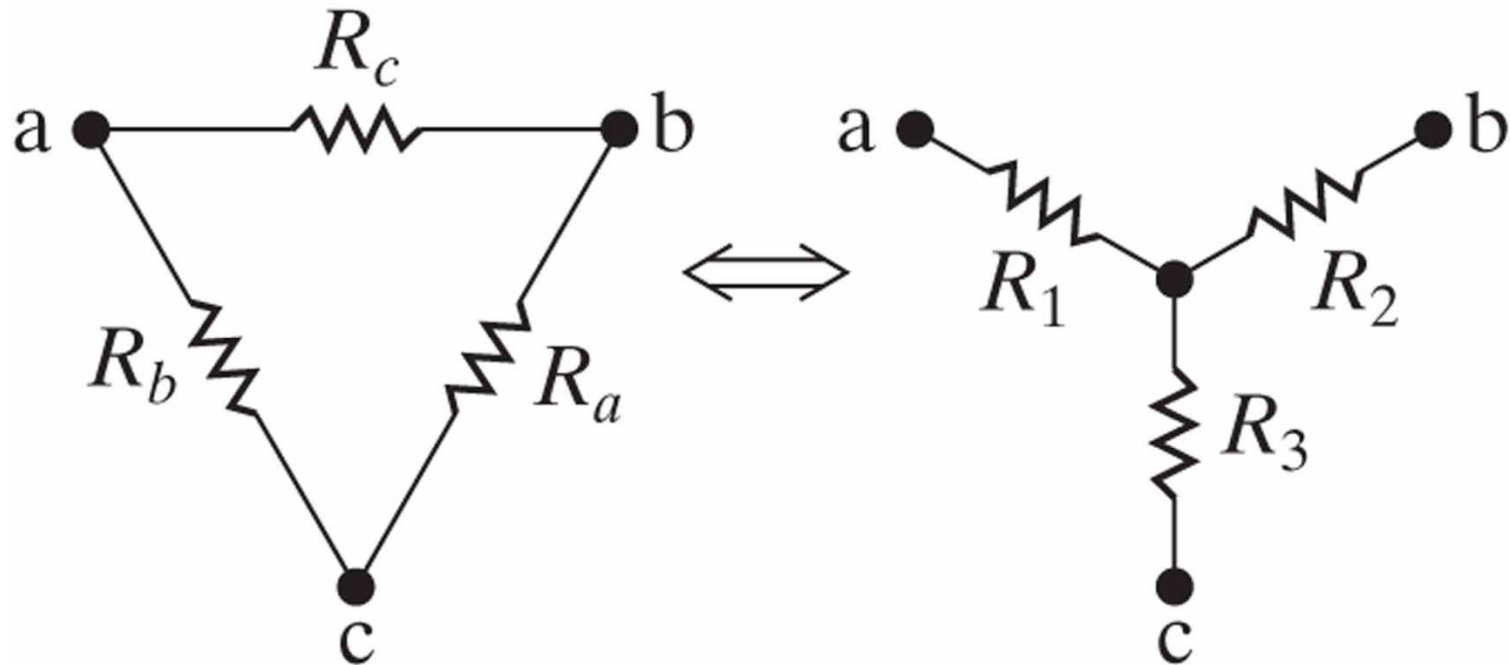
$$\Rightarrow R_x = \frac{R_2}{R_1} R_3$$



Section 3.7

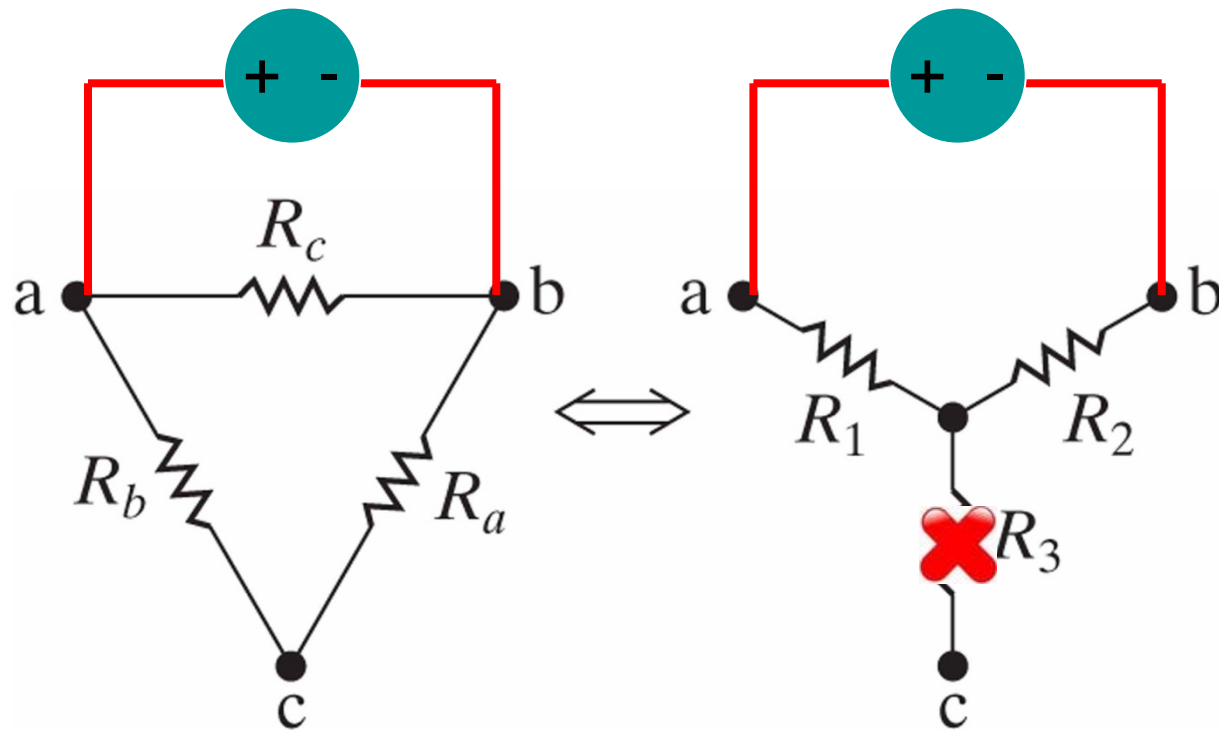
Δ -to-Y (Π -to-T) Equivalent Circuits

Definition of Δ -to-Y (Π -to-T) transformation



- Two circuits of Δ and Y configurations are equivalent if the **terminal behavior** of the two configurations are the same. $\Rightarrow R_{ab,\Delta} = R_{ab,Y}$; $R_{bc,\Delta} = R_{bc,Y}$; $R_{ca,\Delta} = R_{ca,Y}$

Terminal resistances



$$R_{ab} = R_c \parallel (R_a + R_b) = \frac{R_c (R_a + R_b)}{R_a + R_b + R_c} = R_1 + R_2 \cdots (1)$$

$$R_{bc} = R_a \parallel (R_b + R_b) = R_2 + R_3 \cdots (2)$$

$$R_{ca} = R_b \parallel (R_c + R_a) = R_3 + R_1 \cdots (3)$$

Transformation formulas

- Solving simultaneous equations (1-3),

$$\begin{cases} R_1 = \frac{R_b R_c}{R_a + R_b + R_c}, \\ R_2 = \frac{R_c R_a}{R_a + R_b + R_c}, \\ R_3 = \frac{R_a R_b}{R_a + R_b + R_c}. \end{cases}$$

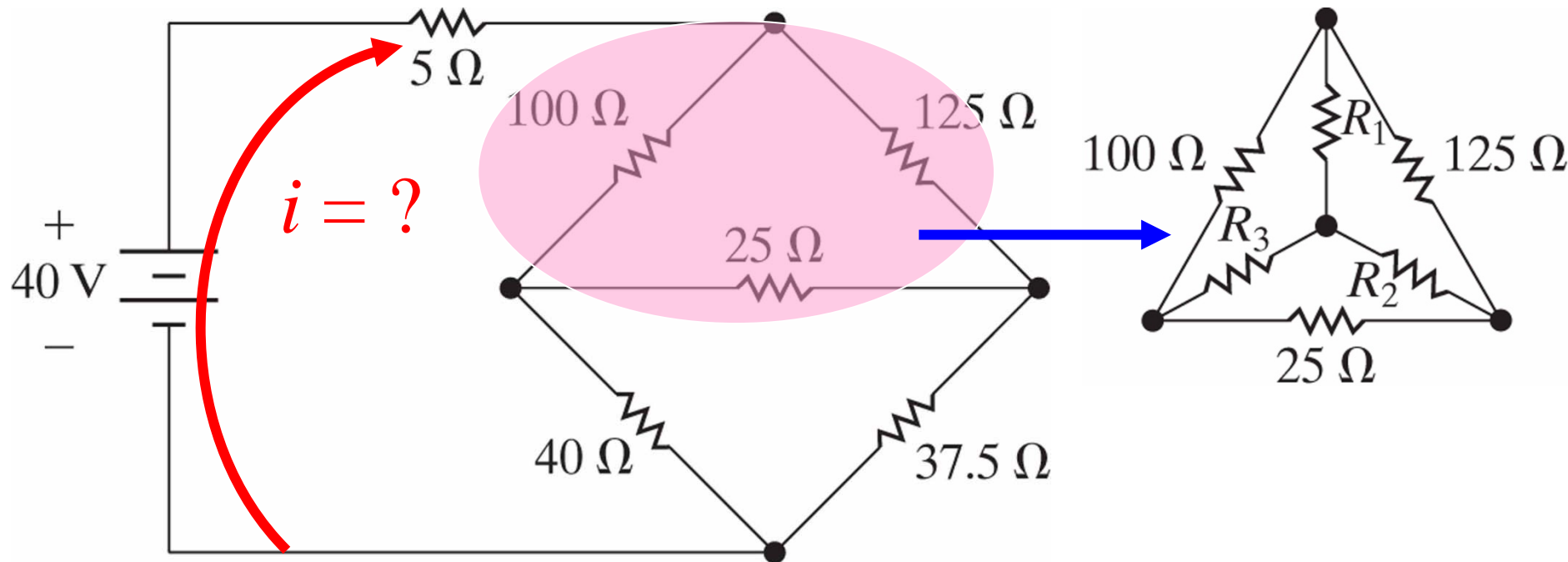
(Δ -to-Y)

$$\begin{cases} R_a = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_1}, \\ R_b = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_2}, \\ R_c = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_3}. \end{cases}$$

(Y-to- Δ)

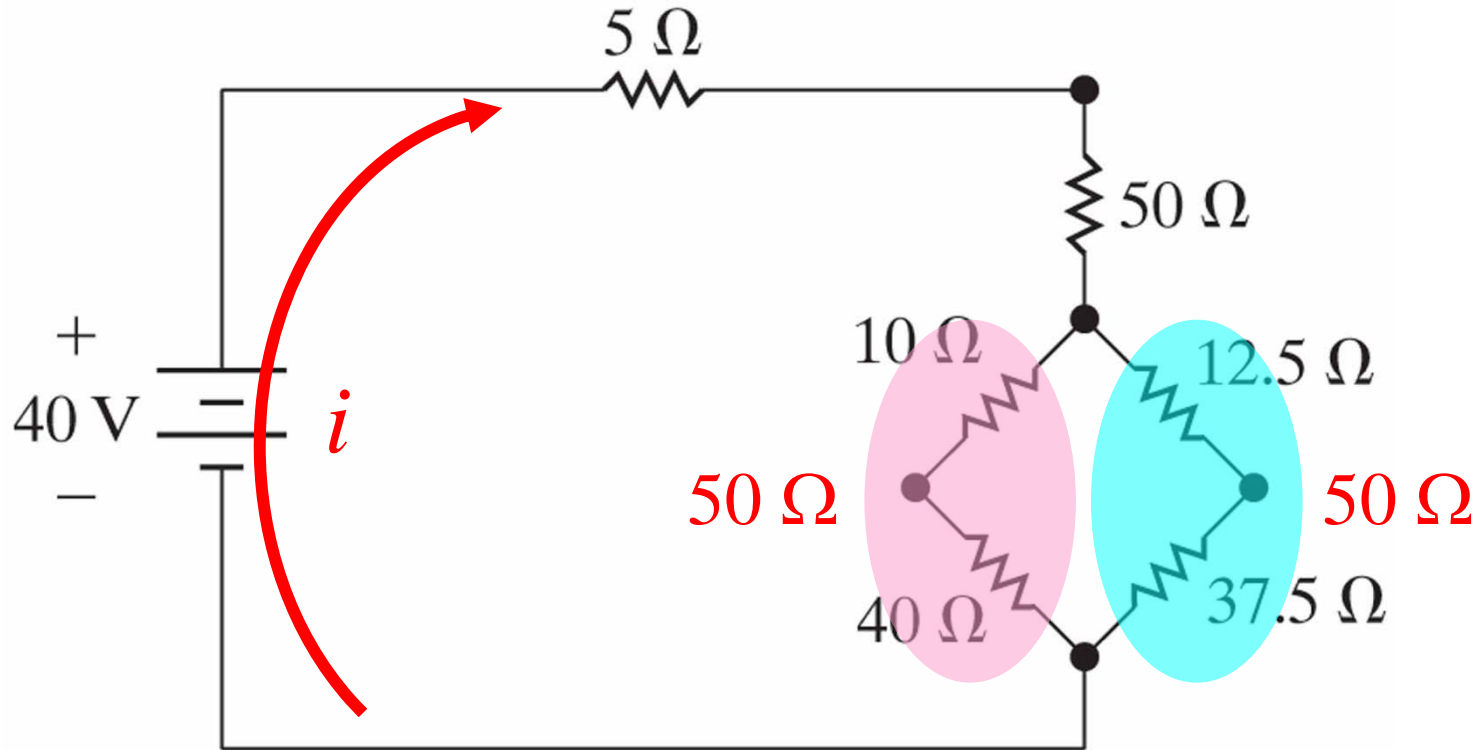
Example 3.7 (1)

- Q: Find the source current i .



$$R_1 = \frac{100 \times 125}{25 + 100 + 125} = 50\ \Omega, \quad R_2 = 12.5\ \Omega, \quad R_3 = 10\ \Omega.$$

Example 3.7 (2)



$$R_{eq} = (5 \, \Omega) + (50 \, \Omega) + (50 // 50 \, \Omega) = 80 \, \Omega,$$

$$i = (40 \, \text{V}) / (80 \, \Omega) = 0.5 \, \text{A}.$$